

# How to enlarge a classroom?

COMPETENCIES

## Get curious

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game\_TRANS

### **Sporty warm-up exercises at the beginning of the lesson.**

Bring a ball to the lesson.

Start the lesson with a simple game that will activate your students and help them remember different sports.

The rules of the game are available in the tab.



After the game is over, talk with your students:

What sports would you like to do? Why?

Together with your students, select six sports and write them down on the chalkboard.

## Get going

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Writing

### **Teams of students prepare posters about selected sports.**

The students divide themselves into teams of three to six. Each team prepares a poster presenting one of the selected sports.

The students work at the previously arranged teamwork islands and use the sources of information prepared beforehand.

Complete instructions are available in the tab.



Writing

### **Posters circulate from island to island.**

Once the posters have been prepared, the teams hand them over to the next team. The next step consists in completing the information written down by the predecessors.

The posters circulate between the islands until all teams express their opinions on each sport. Each round lasts no longer than three minutes.



Presenting results

### **Prepare an exhibition of sports posters on the walls of your classroom.**

When the posters return to their authors, the teams hang them on the wall and thus prepare their own exhibition about sports.

## Get practicing

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Creative expression

### **Students create a floor game.**

Using chalk, the students draw a game on the floor and come up with 10 questions referring to it.

Detailed instructions are available in the tab.



game\_TRANS

### **Students play a floor game.**

The students play in teams. Each team chooses one person who will be their “piece” moving on the floor game board.

See the rules of the game in the tab.

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